Cambridge prospectus 2014/15

We prepare school students for life, helping them develop an informed curiosity and a lasting passion for learning.
We think the Cambridge curriculum is superb preparation for university.

Christoph Guttentag, Dean of Undergraduate Admissions, Duke University, USA
Welcome to Cambridge

Cambridge International Examinations prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning. We are part of Cambridge Assessment, a department of the University of Cambridge.

Our international qualifications are recognised by the world’s best universities and employers, giving students a wide range of options in their education and career. As a not-for-profit organisation, we devote our resources to delivering high-quality educational programmes that can unlock learners’ potential.

Our programmes and qualifications set the global standard for international education. They are created by subject experts, rooted in academic rigour and reflect the latest educational research. They provide a strong platform for learners to progress from one stage to the next, and are well supported by teaching and learning resources.

We develop our qualifications according to our Code of Practice and the Cambridge Approach. We are accredited as an awarding body by Ofqual (Office of Qualifications and Examinations Regulation), the UK government’s regulator for awarding organisations and qualifications in England.

Benefits for you and your school

When you choose Cambridge, you create a relationship with an organisation that has an excellent reputation as the leader in international education. Our reputation will help strengthen the status of your school, as you become part of the global Cambridge learning community.

Understanding learners’ needs around the world means listening carefully to our community of schools. We are pleased that 98 per cent of Cambridge schools say they would recommend us to others.

Benefits for your learners

Cambridge programmes and qualifications have a proven reputation for being an excellent preparation for university, employment and life.

Your learners can be confident that the results they receive are fairly awarded against our consistent global standard.

Many thousands achieve the grades they need to progress to their chosen university. Leading universities and employers worldwide value and recognise Cambridge qualifications as evidence of academic ability. They open doors for Cambridge learners.

Together with schools, we develop Cambridge learners who are confident, responsible, reflective, innovative and engaged – equipped for success in the fast-changing modern world.

www.cie.org.uk
Cambridge learners

The Cambridge approach supports schools to develop learners who are:

- **confident** in working with information and ideas – their own and those of others
- **responsible** for themselves, responsive to and respectful of others
- **reflective** as learners, developing their ability to learn
- **innovative** and equipped for new and future challenges
- **engaged** intellectually and socially, and ready to make a difference in the world.

"Students are both challenged and excited by Cambridge curricula, and are extremely well prepared to succeed at the highest levels at even the most prestigious institutions of higher learning."

Alexander B Carter, Principal, Brentsville District High School, USA
Cambridge programmes and qualifications

Cambridge programmes and qualifications are carefully designed to engage your learners and give them solid foundations to achieve high levels of academic and personal attainment.

The programmes are progressive, giving you and your learners a clearly defined path to success from 5 to 19 years. Our four stages lead seamlessly from primary to secondary and pre-university years, and each stage builds on the learners’ development from the previous one.

We offer flexibility, allowing you to shape Cambridge curricula to the needs and abilities of your learners. You can offer our programmes and qualifications for learners at every stage, or focus on specific ones.

Our programmes and qualifications are compatible with other curricula, so you are free to build a unique curriculum that suits your school’s values. When you register with us we will give you support and guidance on how to implement Cambridge programmes, so that you make a smooth transition.

We offer comprehensive support in four areas, designed carefully around the needs of Cambridge learners and teachers:

- **Curriculum**: develops learners’ knowledge, understanding and skills. Our curriculum sets clear goals for learners and teachers.

- **Classroom**: support and guidance helps teachers and learners perform to their maximum ability. We offer world-class teacher and learner resources.

- **Qualifications**: provide learners with a global passport to success. We offer reliable, rigorous and flexible assessment, leading to internationally recognised qualifications.

- **Community**: brings Cambridge schools, teachers and learners closer together through the sharing of best practice and ideas.

![Programmes and Qualifications Chart](image_url)

*Age ranges are for guidance only*
Cambridge Primary has changed the way we teach, not only at primary level but thinking ahead to Cambridge IGCSE. That has been a great asset.

Gladys Lesmi Dallas, Teacher, Belgrano Day School, Argentina
Cambridge Primary

Cambridge Primary is typically for learners aged 5 to 11 years. It develops learner skills and understanding through the primary years in English, mathematics and science.

Cambridge Primary provides you with a flexible framework which you can use to tailor the curriculum to your needs. We provide assessment tools to help you identify what children are learning, monitor their progress and report to parents. Cambridge Primary is an excellent preparation for Cambridge Secondary 1, and for progression to other educational systems.

Our curriculum

- sets clear learning objectives in English, mathematics and science for each year of primary education
- focuses on developing knowledge and skills in core subjects which form an excellent foundation for future study
- focuses on learners’ development in each year
- provides a natural progression throughout the years of primary education
- is compatible with other curricula, internationally relevant and sensitive to different needs and cultures
- is suitable for learners whose first language is not English, with an optional English as a second language curriculum
- gives you optional routes to use sections that suit your learners’ needs best
- provides schools with international benchmarks.

Cambridge ICT Starters

Information and Communications Technology (ICT) is now part of the educational experience worldwide. It is regarded as a new ‘literacy’, alongside reading, writing and numeracy.

Cambridge ICT Starters introduces learners, within Cambridge Primary and Cambridge Secondary 1 stages, to the key ICT applications they need to acquire that literacy and to understand the impact of technology on our daily lives.

www.cie.org.uk/cambridgeprimary
Classroom support for teachers and learners

A range of support resources is available to help teachers plan and deliver Cambridge Primary in English, mathematics and science. Resources are also available for Cambridge ICT Starters. Teachers can access these resources once their school becomes a registered Cambridge school.

Our assessments

Many schools use the Cambridge Primary testing structure to assess learner performance and report progress to learners and parents. Cambridge Primary uses internationally benchmarked tests, giving parents extra trust in the feedback they receive.

There are two testing options at Primary stage: Cambridge Primary Progression Tests and Cambridge Primary Checkpoint.

Cambridge Primary Progression Tests:
- provide detailed information about the performance of each learner for stages 3, 4, 5 and 6 of the curriculum
- enable teachers to give structured feedback to learners and parents
- enable teachers to compare the strengths and weaknesses of individuals and groups
- are marked by teachers in your school
- come with clear guidance, standards and mark schemes
- can be used at any time during the year
- can be downloaded securely online.

Cambridge Primary checks achievement with an internationally benchmarked test – the Cambridge Progress Checker – to track learners’ progress. Using a spreadsheet, teachers upload learners’ test results and can then analyse results and create and print reports. This enables comparisons of a learner’s results against their class, school or other schools around the world, and on a year-by-year basis.

Cambridge Primary Checkpoint:
- is a test for learners at the end of the final year of Cambridge Primary and is available in English, mathematics and science; English as a second language tests are available from our sister organisation Cambridge English Language Assessment
- tests skills, knowledge and understanding at the end of stages 4–6 of the curriculum for English and mathematics, and stages 3–6 of the curriculum for science
- tests are marked in Cambridge to provide an international benchmark of learner performance
- learners receive a statement of achievement and a diagnostic feedback report
- feedback reports show how a learner has performed in relation to the curriculum, their learning group, the whole school, and against all learners who have taken tests in that series around the world.
- helps teachers to monitor group and individual performance, and manage learning programmes

Resources for teachers of Cambridge Primary

<table>
<thead>
<tr>
<th>Resources for teachers of Cambridge Primary</th>
<th>Cambridge Primary</th>
<th>Cambridge ICT Starters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum frameworks or syllabus</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Teacher guides and schemes of work</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Textbooks and resources from publishers</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Training – face-to-face and online</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Secure online support sites: Teacher Support, Cambridge Primary online</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Subject communities and discussion forums</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Online help – frequently asked questions</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td><a href="http://www.cie.org.uk/help">www.cie.org.uk/help</a></td>
<td></td>
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<tr>
<td>Testing and assessment tools:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cambridge Progression Tests (stages 3–6) and Cambridge Primary Checkpoint</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Progress Checker to analyse marks from Cambridge Progression Tests</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Past/specimen question papers and mark schemes</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Examiner reports for Cambridge Primary Checkpoint</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

For more details of the support we offer to schools, see page 34.
Cambridge Secondary 1

Cambridge Secondary 1 is typically for learners aged 11 to 14 years. It builds on the foundations of Cambridge Primary, although it is not essential to have completed that stage before beginning Cambridge Secondary 1.

Cambridge Secondary 1 develops learner skills and understanding in English, mathematics and science for the first three years of secondary education. It provides you with a flexible framework which you can use to develop a curriculum that is tailored to your needs. Cambridge Secondary 1 provides excellent preparation for Cambridge Secondary 2 and other educational systems.

Our curriculum

• provides a natural progression from primary education
• sets clear learning objectives for the first three years of secondary education in English, mathematics and science
• is compatible with other curricula, internationally relevant and sensitive to different needs and cultures
• is appropriate for learners whose first language is not English
• gives you optional routes to use sections that suit your situation best
• focuses on learners’ development and provides schools with international benchmarks.

Cambridge ICT Starters

Information and Communications Technology (ICT) is now part of the educational experience worldwide. It is regarded as a new ‘literacy’, alongside reading, writing and numeracy.

Cambridge ICT Starters introduces learners, within Cambridge Primary and Cambridge Secondary 1 stages, to the key ICT applications they need to acquire that literacy and to understand the impact of technology on our daily lives.

www.cie.org.uk/cambridgesecondary1
Cambridge Checkpoint provides a worthwhile diagnostic tool for the teacher and a valued and significant milestone for students.

Robert Laytham, teacher, Visser ’t Hooft Lyceum, Leiden, The Netherlands
Our assessments

Many schools use the Cambridge Secondary 1 testing structure to assess learner performance and report progress to learners and parents. Cambridge Secondary 1 assessment uses internationally benchmarked tests, giving parents extra trust in the feedback they receive.

There are two testing options at Cambridge Secondary 1 stage: Cambridge Secondary 1 Progression Tests and Cambridge Checkpoint for learners typically aged 11 to 14 years.

Cambridge Secondary 1 Progression Tests:

• provide detailed information about the performance of each learner for stages 7, 8 and 9 of the curriculum
• enable teachers to give structured feedback to learners and parents
• enable teachers to compare the strengths and weaknesses of individuals and groups

Cambridge Checkpoint:

• is a test to assess learning at the end of Cambridge Secondary 1 and provide evidence of readiness for the next stage
• is available for English, mathematics and science; English as a second language tests are available from our sister organisation Cambridge English Language Assessment
• tests skills, knowledge and understanding for stages 7–9 of the curriculum for English, mathematics and science
• feedback reports show how a learner has performed in relation to the curriculum, their learning group, the whole school and against all learners who have taken tests in that series around the world
• tests are marked in Cambridge to provide an international benchmark of learner performance
• learners receive a statement of achievement and a diagnostic feedback report.

Classroom support for teachers and learners

A range of support resources is available for Cambridge Secondary 1 to help teachers plan and deliver English, mathematics and science. Resources are also available for Cambridge ICT Starters. Teachers can access these resources once their school becomes a registered Cambridge school.

Resources for teachers of Cambridge Secondary 1

<table>
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<tr>
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</tr>
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</tr>
<tr>
<td>Progress Checker to analyse marks from Cambridge Progression Tests</td>
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<td></td>
</tr>
<tr>
<td>Past/specific question papers and mark schemes</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Examiner reports for Cambridge Checkpoint</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

For more details of the support we offer to schools, see page 34.
“We chose Cambridge IGCSE because it offers positive benefits for our students, including the flexibility to cater for less able pupils as well as stretching the most able.”

Jayne Jennings, Head of Modern Languages, Abingdon School, UK
Cambridge Secondary 2

Cambridge Secondary 2 is typically for learners aged 14 to 16 years. It builds on the foundations of Cambridge Secondary 1, although it is not essential to have completed that stage before beginning Cambridge Secondary 2.

Cambridge Secondary 2 includes Cambridge IGCSE – the world’s most popular international qualification for 14 to 16 year olds – and Cambridge O Level, which has been designed especially for an international audience. Both provide excellent preparation for Cambridge Advanced and for progression to other educational systems. Syllabuses support schools by using learner-centred and enquiry-based approaches to learning. They describe the knowledge, understanding and skills learners will develop and explain how these will be assessed.

Cambridge IGCSE®

We developed the International General Certificate of Secondary Education (IGCSE) over 25 years ago. It now attracts over 750,000 entries every year from over 140 different countries.

Our curriculum

With its 70 subjects, available in any combination and including more than 30 languages, the Cambridge IGCSE curriculum offers a variety of routes for learners with a wide range of abilities, including those whose first language is not English. It develops learner knowledge, understanding and skills in:

- subject content
- applying knowledge and understanding to new as well as familiar situations
- intellectual enquiry
- flexibility and responsiveness to change
- working and communicating in English
- influencing outcomes
- cultural awareness.

Schools worldwide have been – and continue to be – involved in the development of Cambridge IGCSE, so we are confident it represents the best possible international education for 14 to 16 year olds.

The syllabuses are international in outlook, but retain a local relevance. They have been created specifically for an international student body with content to suit a wide variety of schools and avoid cultural bias. The content, the structure and the administrative support mean Cambridge IGCSE answers the needs of more and more schools worldwide.

Building your curriculum

The curriculum is at the heart of your mission and vision. So the best place to make decisions about it is within the school. We will help you make the right decisions in curriculum design, planning and delivery.

Encouraging learners to engage with a variety of subjects between the ages of 14 and 16 years is fundamental to our approach.

Foundation curriculum

You can build a curriculum around the core subject groups of mathematics, science and English. Each core subject has a range of alternative syllabuses to suit each learner. For example, in science, you can offer Cambridge IGCSE Biology, Chemistry and/or Physics plus Cambridge IGCSE Sciences – Combined or Co-ordinated (Double Award) or Cambridge IGCSE Physical Science.

Broadening the curriculum

Broadening the curriculum is easy. Simply draw on the wide range of subjects to add breadth and richness to the curriculum.

For example, you can offer any of the following in addition:

- over 30 language syllabuses
- heritage studies, such as Cambridge IGCSE India Studies
- established curriculum components such as Cambridge IGCSE History or Geography.

Cross-curricular perspectives

Cross-curricular perspectives are a valuable part of learning. Making connections between subjects, skills and other dimensions creates coherence for learners, and increases motivation and engagement for teachers and students alike.

For example, Cambridge IGCSE Global Perspectives complements existing subject-based syllabuses, encourages creativity and critical thinking, and promotes a joined-up view of the world.

The world’s most popular international qualification for 14 to 16 year olds

Over 750,000 entries each year from over 140 countries

Over 5000 schools made entries in 2013–2014 including 2500 in the UK

Choice of over 70 subjects, including more than 30 languages

www.cie.org.uk/cambridgesecondary2
Cambridge IGCSE subjects

Regularly updated and extended, Cambridge IGCSE provides you with a wide range of well-resourced and supported courses.

Cambridge English language and literature

Cambridge IGCSE English syllabuses are available for learners whose first language is English and for those with good English skills, but who are not native speakers. The syllabuses develop the ability to communicate clearly, accurately and effectively in both speech and writing, for study and employment.

- English – First Language*
- English – Second Language*
- English – Literature*
- World Literature

Cambridge mathematics

An essential subject for all learners, Cambridge IGCSE mathematics syllabuses encourage the development of mathematical knowledge as a key life skill, and as a basis for more advanced study.

- Mathematics*
- Mathematics – Additional Mathematics (with coursework)
- International Mathematics

Cambridge sciences

Students learn how science is studied and practised, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.

- Agriculture
- Biology*
- Chemistry*
- Environmental Management
- Physical Science
- Physics*
- Science – Combined
- Science – Co-ordinated (Double award)

* This syllabus is accredited for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

For more details, go to www.cie.org.uk/igcseuk
Cambridge languages

Cambridge offers a wide range of language syllabuses, including first, second and foreign language options. Learners are encouraged to enjoy and appreciate the variety of language, and to understand and respond appropriately to what they read and hear.

<table>
<thead>
<tr>
<th>First language</th>
<th>Foreign language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afrikaans</td>
<td>Arabic</td>
</tr>
<tr>
<td>Arabic</td>
<td>Dutch</td>
</tr>
<tr>
<td>Bahasa Indonesia</td>
<td>French*</td>
</tr>
<tr>
<td>Chinese</td>
<td>German*</td>
</tr>
<tr>
<td>Czech</td>
<td>Greek*</td>
</tr>
<tr>
<td>Dutch</td>
<td>Indonesian</td>
</tr>
<tr>
<td>French</td>
<td>Italian*</td>
</tr>
<tr>
<td>German</td>
<td>Japanese</td>
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<tr>
<td>Japanese</td>
<td>Malay</td>
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<tr>
<td>Korean</td>
<td>Mandarin</td>
</tr>
<tr>
<td>Portuguese</td>
<td>Chinese*</td>
</tr>
<tr>
<td>Russian</td>
<td>Portuguese</td>
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<tr>
<td>Spanish</td>
<td>Spanish*</td>
</tr>
<tr>
<td>Thai</td>
<td>Spanish – Literature</td>
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<tr>
<td>Turkish</td>
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</tbody>
</table>

Cambridge humanities and social sciences

The study of Cambridge IGCSE humanities and social sciences subjects enables learners to gain a deeper insight into the different communities and cultures that exist around the world.

- Bangladesh Studies
- Development Studies
- Economics
- Geography*
- Global Perspectives
- History*
- India Studies
- Islamiyat
- Latin
- Pakistan Studies
- Religious Studies
- Sociology

Cambridge business, technical and vocational

These Cambridge IGCSE subjects introduce learners to the theory and concepts that underpin the subjects as well as providing a good opportunity to engage with the subject practically. The syllabuses provide both a solid foundation for further study at Cambridge International A Level, and an ideal preparation for the world of work and other studies.

- Accounting
- Art & Design*
- Business Studies*
- Child Development
- Computer Science
- Design & Technology
- Drama
- Enterprise*
- Food & Nutrition
- Information & Communication Technology*
- Music*
- Physical Education
- Travel & Tourism

““ The great number and variety of Cambridge IGCSE subjects has allowed us to set up a full educational programme. I think Cambridge IGCSE is the perfect springboard to any upper secondary education. ““

Joakim Philipsen, Head of International Department, Viborg Private Realskole, Denmark

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1 Available for first examination from June 2016
2 Available for first examination from June 2015

www.cie.org.uk/cambridgesecondary2
Classroom support for teachers and learners

A wide range of support resources for teachers and learners is available for Cambridge IGCSE. Resources suit a variety of teaching methods in different international contexts. Teachers can access these resources once their school becomes a registered Cambridge school.

Our qualifications

University recognition

Many universities worldwide require a combination of Cambridge International A Levels and Cambridge IGCSEs to meet their entry requirements. For example, leading US and Canadian universities require Cambridge International AS & A Levels, but some US and Canadian colleges and universities will accept learners with five Cambridge IGCSEs at grade C or above.

In the UK, Cambridge IGCSE is accepted as equivalent to the GCSE. Many UK universities look at Cambridge IGCSE grades, as well as predicted grades for Cambridge International A Level, when making admissions decisions.

It is essential that your students can communicate effectively in English and are able to do so in an academic environment. Cambridge IGCSE English language qualifications are recognised by a good number of UK universities as evidence of English language competency for university study. It is advisable to check the English language requirements of each university students are interested in applying to, before making any applications.

For more information about recognition of Cambridge qualifications, including a database of institutions that accept them, go to www.cie.org.uk/recognition

Assessment

Assessment takes place at the end of the course and gives you options to suit your learners, including written, oral, coursework and practical assessment. This broadens opportunities for students to demonstrate their learning, particularly when their first language is not English. With a tiered structure in many subjects for different ability levels, learners of all abilities are assessed positively and bright individuals have the chance to excel. The grades awarded at Cambridge IGCSE are A*–G, with A* being the highest.

Group awards

Cambridge ICE is a group award for Cambridge IGCSE, particularly popular in the US and South America. It allows you to offer a broad and balanced curriculum by recognising the achievements of learners who pass examinations in at least seven subjects, including two languages, and one subject from each of the other subject groups: humanities and social sciences, sciences, mathematics, and creative, technical and vocational.

Resources for teachers of Cambridge IGCSE

<table>
<thead>
<tr>
<th>Resources for teachers of Cambridge IGCSE</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Syllabuses</td>
<td></td>
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<tr>
<td>Syllabus and support DVD</td>
<td></td>
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<tr>
<td>Teacher guides and/or schemes of work</td>
<td></td>
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<tr>
<td>Textbooks and resources from publishers</td>
<td></td>
</tr>
<tr>
<td>Listening CDs (languages only)</td>
<td></td>
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<tr>
<td>Vocabulary and defined content booklets (languages only)</td>
<td></td>
</tr>
<tr>
<td>Training – face-to-face and online</td>
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<tr>
<td>Coursework training handbooks</td>
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<td>Teacher Support – secure support site</td>
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<td>Subject communities and discussion forums</td>
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<tr>
<td>Mark schemes</td>
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<tr>
<td>Examiner reports</td>
<td></td>
</tr>
<tr>
<td>Example candidate responses (standards booklets)</td>
<td></td>
</tr>
</tbody>
</table>

For more details of the support we offer to schools, see page 34.
Cambridge O Level

Cambridge O Level is an internationally recognised qualification equivalent to Cambridge IGCSE and the UK GCSE. Cambridge O Level provides learners with excellent preparation for academic progression to Cambridge Advanced as well as other progression routes.

We have designed Cambridge O Levels especially for an international audience. They are sensitive to the needs of different countries and for learners whose first language may not be English – which we acknowledge throughout the examination process. The curriculum also enables teaching to be placed in a localised context, making it relevant wherever you teach it.

In some parts of the world, schools use Cambridge O Level as an international alternative to the local government’s examination.

Our curriculum

You can choose from more than 40 subjects in any combination to provide the building blocks to create your own curriculum.

The Cambridge O Level curriculum emphasises broad and balanced study across a wide range of subjects. The curriculum develops learners’ skills in creative thinking, enquiry and problem solving, and is structured so that they attain both practical skills and theoretical knowledge.

Cambridge O Levels develop learner knowledge, understanding and skills in:

- subject content
- applying knowledge and understanding to familiar and new situations
- intellectual enquiry
- flexibility and responsiveness to change
- working and communicating in English
- influencing outcomes
- cultural awareness.

Cambridge O Level is compatible with other curricula. We update the curriculum regularly to ensure it stays relevant to learners’ needs.

We are the biggest provider of O Level in the world

Nearly 650 000 entries a year

Taken in nearly 60 countries worldwide

Nearly 1800 schools around the world take it

Choice of over 40 subjects

www.cie.org.uk/cambridgesecondary2
Cambridge O Level subjects
A wide range of well-resourced and supported courses are available.

**Cambridge English language and literature**
- English Language
- Literature in English

**Cambridge mathematics**
- Mathematics – Additional
- Mathematics D (Calculator version)

**Cambridge sciences**
- Agriculture
- Biology
- Chemistry
- Environmental Management
- Marine Science¹
- Physics
- Science – Combined

¹ Available for first examination from November 2015
Cambridge languages
Arabic
Bengali
French
German
Nepali
Setswana
Sinhala
Spanish
Swahili
Tamil
Urdu – First Language
Urdu – Second Language

Cambridge humanities and social sciences
Bangladesh Studies
Economics
Geography
Hinduism
History (Modern World Affairs)
Islamic Religion & Culture
Islamiyat
Pakistan Studies
Religious Studies (Bible Knowledge)
Sociology

Cambridge business, technical and vocational
Art & Design
Business Studies
CDT: Design & Communication
Commerce
Commercial Studies
Computer Science
Design & Technology
Fashion & Textiles
Food & Nutrition
Principles of Accounts
Statistics
Travel and Tourism

* Only available to schools in Pakistan, Bangladesh, The Maldives and Mauritius
Cambridge O Level has helped me develop thinking and analytical skills which will go a long way in helping me with advanced studies.

Kamal Khan Virk, former student at Beaconhouse Garden Town Secondary School, Pakistan, who went on to study Actuarial Science at the London School of Economics, UK.
Resources for teachers of Cambridge O Level

| Syllabuses                                      | ✓ |
| Syllabus and support DVD                        | ✓ |
| Textbooks and resources from publishers         | ✓ |
| Training – face-to-face and online              | ✓ |
| Teacher Support – secure support site           | ✓ |
| Subject communities and discussion forums       | ✓ |
| ‘Ask the Examiner’ question and answer sessions | ✓ |
| Online help – frequently asked questions         | ✓ |
| www.cie.org.uk/help                             | ✓ |
| Past/specimen question papers                   | ✓ |
| Mark schemes                                    | ✓ |
| Examiner reports                                | ✓ |
| Example candidate responses (standards booklets)| ✓ |

For more details of the support we offer to schools, see page 34.

Our qualifications

University recognition

Many universities worldwide require a combination of Cambridge International A Levels and Cambridge O Levels to meet their entry requirements. Leading US and Canadian universities require Cambridge International AS & A Levels, but some US and Canadian colleges and universities will accept learners with five Cambridge O Levels at grade C or above.

In the UK, Cambridge O Level is accepted as equivalent to the GCSE. Many UK universities look at Cambridge O Level grades, as well as predicted grades for Cambridge International A Level, when making admissions decisions.

For more information about recognition of Cambridge qualifications, including a database of institutions that accept them, go to www.cie.org.uk/recognition

Assessment

Assessment takes place at the end of the course and includes written, practical and oral assessment. This broadens opportunities for students to demonstrate their learning, particularly when their first language is not English. The grades awarded at Cambridge O Level are A*–E, with A* being the highest.

Classroom support for teachers and learners

A wide range of support resources for teachers and learners is available for Cambridge O Level. Resources suit a variety of teaching methods in different international contexts. Teachers can access these resources once their school becomes a registered Cambridge school.
Cambridge International A Levels are the ‘gold standard’ qualification. They are based on rigorous, academic syllabuses that are accessible to students from a wide range of abilities yet have the capacity to stretch our most able.

Mark Vella, Director of Studies, Auckland Grammar School, New Zealand
Cambridge Advanced

Cambridge Advanced is typically for learners aged 16 to 19 years who need advanced study to prepare for university and higher education. It builds on the foundations of the Cambridge Secondary 2 stage, although learners do not need to have completed that stage.

Cambridge Advanced includes Cambridge International AS & A Levels and Cambridge Pre-U qualifications.

Cambridge International AS & A Level

Thousands of learners use Cambridge International AS & A Level every year to gain places at leading universities worldwide. Students develop a deep understanding of subjects, as well as independent learning and constructive thinking skills – abilities which universities value highly.

There are over 435,000 Cambridge International AS & A Level entries in more than 125 countries every year. Regarded as a passport to success in education, university and employment. Cambridge International AS & A Levels are available in a choice of 55 different subjects.

You have the freedom to offer Cambridge International AS Levels as qualifications in their own right, or as part of a progression to Cambridge International A Level. Your learners can study for Cambridge International AS Level alongside Cambridge International A Level subjects to increase breadth in the curriculum and to build further knowledge and understanding.

Our curriculum

Cambridge International AS & A Level curricula are flexible. You can offer almost any combination of 55 subjects. Learners can specialise or study a range of subjects, ensuring breadth.

Cambridge International A Level is typically a two-year course, and Cambridge International AS Level is typically one year. Some subjects can be started as a Cambridge International AS Level and extended to a Cambridge International A Level. But courses can be taken over different periods of time.

Giving learners the power to choose helps motivate them throughout their studies. This flexibility gives you building blocks to build an individualised curriculum that develops your learners’ knowledge, understanding and skills in:

- in-depth subject content
- independent thinking
- applying knowledge and understanding to new as well as familiar situations
- handling and evaluating different types of information source
- thinking logically and presenting ordered and coherent arguments
- making judgements, recommendations and decisions
- presenting reasoned explanations, understanding implications and communicating them clearly and logically
- working and communicating in English.

The syllabuses are international in outlook, but retain a local relevance. They have been created specifically for an international student body with content to suit a wide variety of schools and avoid cultural bias. The content, the structure and the administrative support make Cambridge International AS & A Level the answer to the needs of schools worldwide.

www.cie.org.uk/cambridgeadvanced
Cambridge International AS & A Level subjects

Regularly updated and extended, Cambridge International AS & A Level subjects provide you with a wide range of well-resourced and supported courses.

Cambridge English language and literature

Cambridge International AS Level English Language is for learners who can already communicate effectively in English. The syllabus develops learners’ ability to write clearly and persuasively using different styles and registers, and to analyse a variety of complex texts in different forms and styles.

Learners choosing Cambridge International AS & A Level Literature in English will critically analyse a range of texts in the three main forms: prose, poetry and drama, from a wide range of different periods and cultures.

Cambridge International AS & A Level English – Literature
Cambridge International AS & A Level English – Language

Cambridge mathematics

Cambridge International AS & A Level Mathematics builds on the skills acquired at Cambridge IGCSE or equivalent level. The syllabus gives you the flexibility to choose from three different routes to Cambridge International AS Level Mathematics: Pure Mathematics only, or Pure Mathematics and Mechanics, or Pure Mathematics and Probability and Statistics. You can choose from three different routes to Cambridge International A Level Mathematics depending on the choice of Mechanics, or Probability and Statistics, or both, in the broad area of ‘applications’.

Cambridge International AS & A Level Mathematics
Cambridge International A Level Mathematics – Further

Cambridge sciences

Biology, Chemistry and Physics are available at Cambridge International AS & A Level. They focus on the understanding of concepts and the application of scientific ideas in novel contexts. The syllabuses develop creative thinking and problem-solving skills which are transferable to any future career path. They are ideal for learners who want to study Biology, Chemistry or Physics or related subjects at university, or to follow a career in science or medicine.

Cambridge International AS Level
Environmental Management
Physical Science

Cambridge International AS & A Level
Biology
Chemistry
Marine Science
Physics

www.cie.org.uk/cambridgeadvanced
Cambridge humanities and social sciences

Humanities and social sciences enable learners to develop a deeper insight and wider perspective on social issues and cultures around the globe.

**Cambridge International AS Level**
- General Paper

**Cambridge International AS & A Level**
- Classical Studies
- Divinity
- Economics
- Geography
- Global Perspectives & Research
- Hinduism
- History
- Islamic Studies
- Law
- Psychology
- Sociology


Cambridge business, technical and vocational

Business, technical and vocational subjects prepare learners for the world of work, and provide a foundation for university by building on the understanding of concepts and practical skills gained at Cambridge IGCSE or equivalent level.

**Cambridge International AS & A Level**
- Accounting
- Applied Information & Communication Technology
- Art & Design
- Business Studies
- Computing
- Computer Science
- Design & Technology
- Design & Textiles
- Media Studies
- Music
- Physical Education
- Thinking Skills
- Travel & Tourism

**Cambridge International A Level**
- Food Studies

3. Will be replaced by Business for first examination in 2016

4. Available for first examination from June 2015
A wide range of support resources is available to help teachers plan and deliver Cambridge International AS & A Level. Resources suit a variety of teaching methods in different international contexts. Teachers can access these resources once their school becomes a registered Cambridge school.

Resources for teachers of Cambridge International AS & A Level

| Syllabuses                      | ✓ |
| Syllabus and support DVD        | ✓ |
| Teacher guides and/or schemes of work | ✓ |
| Textbooks and resources from publishers | ✓ |
| Speaking test handbooks (languages only) | ✓ |
| Training – face-to-face and online | ✓ |
| Teacher Support – secure support site | ✓ |
| Subject communities and discussion forums | ✓ |
| ‘Ask the Examiner’ question and answer sessions | ✓ |
| Online help – frequently asked questions | ✓ |
| www.cie.org.uk/help             | ✓ |
| Past/specimen question papers   | ✓ |
| Mark schemes                    | ✓ |
| Examiner reports                | ✓ |
| Example candidate responses (standards booklets) | ✓ |

For more details of the support we offer to schools, see page 34.

University recognition and research

Learners use Cambridge International AS & A Levels to gain places at leading universities worldwide including in the UK, Ireland, USA, Canada, Australia, New Zealand, India, Singapore, Egypt, Jordan, South Africa, the Netherlands, Germany and Spain.
Cambridge International AS & A Levels are viewed as equivalent to the AS and A Levels taken by learners in the UK, and are accepted for entrance to all UK universities.

In places such as the United States and Canada, good grades in carefully chosen Cambridge International A Level subjects can result in up to one year of university course credit.

Over 450 US universities accept Cambridge International AS & A Levels, including Harvard, Yale, MIT and Stanford.

Research carried out\(^1\) looked at whether Cambridge International AS & A Levels prepared learners for continued studies in colleges and universities in the US, as well as Advanced Placement or International Baccalaureate programmes. The findings suggest that Cambridge qualifications compare favourably with the other programmes.

For more information about recognition of Cambridge qualifications, including a database of institutions that accept them, go to www.cie.org.uk/recognition

**Reporting achievement**

Each subject that a learner takes at Cambridge International AS & A Level receives a separate grade. The Cambridge International A Level is reported on a grade scale from A* grade, awarded for the highest level of achievement, to E, indicating the minimum required performance. There is no A* grading in the certification of Cambridge International AS Levels, which runs from grade A to grade E.

**Performance feedback**

Many schools use Cambridge International AS Level to give learners valuable feedback on their performance, identifying strengths and weaknesses before they complete their full Cambridge International A Level. Taking the Cambridge International AS Level examination during the Cambridge International A Level course gives learners helpful pointers that they can use to set learning goals for the second half of the course. It can also give learners the motivation and momentum to complete their studies.

**Group awards**

The Cambridge AICE Diploma is a group certificate which requires learners to study subjects drawn from three curriculum areas within Cambridge International AS and A Level: mathematics and science, languages, and arts and humanities.

**Cambridge Pre-U Global Perspectives & Research**

Cambridge Pre-U Global Perspectives & Research (GPR) is a new post-16 qualification that is fully compatible with Cambridge International AS & A Levels. Many schools are introducing Cambridge Pre-U GPR to broaden students’ learning experience and develop their study skills in preparation for university. Learn more on page 27.

### Assessment

Your learners can choose from a range of assessment options:

#### Option one

Take the Cambridge International AS Level only. The Cambridge International AS Level syllabus content is half a Cambridge International A Level.

#### Option two\(^2\)

Take a ‘staged’ assessment route – take the Cambridge International AS Level in one examination series and complete the final Cambridge International A Level in a subsequent series.

#### Option three

Take all papers of the Cambridge International A Level course in the same examination series, usually at the end of the course.

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\(^1\) *Published in the Journal of College Admission (Number 213, Fall 2011)*

\(^2\) *The staged assessment route is not possible in all subjects. The outcomes awarded for Cambridge International AS Level language syllabuses cannot be carried forward to Cambridge International A Level.*
Cambridge Pre-U is very liberating for teachers – the two years and the scope of the syllabuses have given teachers back an opportunity to shape students’ learning to suit their strengths and weaknesses.

Dr James Webster, Winchester College, UK
Cambridge Pre-U

Cambridge Pre-U is designed to help schools equip learners with the skills they need to succeed at university. Cambridge Pre-U is typically a two-year course for 16 to 19 year olds, available in 24 Principal Subjects and Cambridge Pre-U Global Perspectives & Research (GPR).

Learners can take Cambridge Pre-U qualifications separately, and receive grades for each one. Students can also choose three Principal Subjects to achieve the Cambridge Pre-U Diploma. There are no restrictions on combinations and they can take more than three Principal Subjects if they wish in order to gain the Diploma. They also need to complete Global Perspectives & Research, a qualification that gives learners the chance to develop independent thinking, research and communication skills.

We also offer Cambridge Pre-U Short Courses in some subjects. These are typically one-year courses, with exams taken at the end. Students can use Short Courses to broaden their learning beyond their chosen subject specialisms.

Our curriculum

The Cambridge Pre-U curriculum promotes deep understanding of subjects through specialisation. It has a depth and rigour ideal for preparation for higher education.

Cambridge Pre-U Global Perspectives & Research (GPR):
- is appropriate for schools wanting to enrich their school curriculum and stimulate learners
- develops learners’ critical thinking and research skills that are valued in higher education
- encourages learners to explore subjects in an open, critical and disciplined way.

In year one, Global Perspectives enthuses learners with a seminar approach to themes of global relevance and intrinsic interest to young people. This prepares learners for the Research Report in year two – an extended project which gives learners the chance to dig deeper into a subject, cross boundaries by doing interdisciplinary work, or make a new departure by investigating a subject not covered by traditional school curricula.

Cambridge Pre-U subjects

| Art & Design | German¹ |
| Art History | History |
| Biology | Italian¹ |
| Business & Management | Latin |
| Chemistry | Literature in English |
| Classical Greek | Mandarin Chinese¹ |
| Drama & Theatre | Mathematics¹ |
| Economics | Further Mathematics¹ |
| French¹ | Music |
| Geography | Philosophy & Theology |
| Physics | Psychology |
| Russian¹ | Spanish¹ |
| Extended project qualification | Global Perspectives & Research² |

¹ Certificated Short Courses are available in these subjects
² Global Perspectives Short Course available without extended project

www.cie.org.uk/cambridgeadvanced
Classroom support for teachers and learners

A range of support resources is available to help teachers plan and deliver Cambridge Pre-U. Resources suit a variety of teaching methods. Teachers can access these resources once their school becomes a registered Cambridge school.

Our qualifications

University recognition

Cambridge Pre-U Principal Subjects are recognised by many UK universities as equivalent to A Levels, including all the leading Russell Group universities such as Bristol, Cambridge, Oxford and UCL.

Many universities around the world now also accept Cambridge Pre-U. For example, all of the Ivy League universities in the US welcome applications from learners holding the Cambridge Pre-U Diploma or Principal Subjects.

For more information about recognition of Cambridge qualifications, including a database of institutions that accept them, go to www.cie.org.uk/recognition

Assessment

Assessment of Cambridge Pre-U Principal Subjects is at the end of the two-year course. Assessment of Cambridge Pre-U Global Perspectives & Research consists of a written examination, essay and presentation at the end of year one and a 5000-word Research Report at the end of year two, assessed by us here at Cambridge.

Reporting achievement

Cambridge Pre-U Principal Subjects, Short Courses, and Global Perspectives & Research (GPR) are reported on a nine-grade scale, reflecting three broad bands of achievement: Distinction, Merit and Pass. Each broad band is sub-divided into three grades: Distinction 1, 2, 3 (D1, D2, D3), Merit 1, 2, 3 (M1, M2, M3) and Pass 1, 2, 3 (P1, P2, P3). Each subject that a learner takes at Cambridge Pre-U receives a separate grade, for example, D3.

The intention of the nine-grade scale is to differentiate more finely and extend reporting of achievement at the top end, while keeping the grading scale accessible to the full range of ability.
My students have flourished with Cambridge Pre-U Global Perspectives & Research. I think it is really going to set them up for university.

Claire Oxley-Hughes, Cambridge Pre-U GPR Coordinator, Norton Hill School, UK
Cambridge Professional Development Qualifications

Cambridge Professional Development Qualifications (Cambridge PDQs) provide a strong framework to support the effective continuing professional development of teachers and leaders.

They help teachers and leaders to:
• engage critically with relevant concepts, principles, theories and international best practice
• apply new ideas and approaches in reflective practice
• evaluate experiences and outcomes to plan further development
• improve the quality of their teaching and leadership to enhance the quality of their learners’ learning.

Professional learning draws on the candidate’s own teaching and learning environment – making the qualifications immediately applicable and relevant. Cambridge PDQs are designed to be integrated into your school’s professional development programme. They can help your school to improve through cost-effective, sustainable programmes which benefit teachers and their learners. Cambridge PDQs are a mark of excellence for the teacher, leader and their school.

We assess candidates’ evidence of professional development to our international standards. The qualifications can help to improve your teachers’ professional profile and are valued for further professional and career development. They will also demonstrate to your parents, the school community and stakeholders that your school values and nurtures staff development.

Continuing to reflect best practice
We have updated our Cambridge Professional Development Qualifications so that they continue to reflect the latest research and best practice in professional development, teaching and learning.

The new syllabuses are available for first teaching from September 2014 and first assessment from January 2015. Our new suite of qualifications covers four themed areas:
• Teaching & Learning
• Teaching Bilingual Learners
• Teaching with Digital Technologies
• Educational Leadership.

New developments
• All Cambridge PDQs are available at both Certificate and Diploma level, with the Certificate providing a strong foundation for the Diploma.
• Cambridge Professional Development Qualifications are accredited by the Institute of Education (IOE), University of London, ranked as the world’s top education research centre in the 2014 QS World University Rankings. IOE accreditation offers our successful candidates a clear pathway to further professional development.
• Cambridge PDQs have an increased focus on authentic reflective practice based on sound teaching knowledge that helps candidates to apply what they are learning in their practice and to demonstrate their understanding and skills.
• There is a consistent design approach across all qualifications and a systematic presentation of key features such as learning outcomes.
Cambridge Professional Development Qualifications are offered in schools, colleges and training organisations around the world.

Based on international best practices in teaching and training.

Can be tailored to your school’s needs.

• An improved network of organisations offering Cambridge PDQs gives Cambridge teachers better access to quality programmes, with a balance between school-based and training centre-based provision.

• A new online Programme Leader Induction course and online community provide core resources and support for Programme Leaders.

Our qualifications
The Cambridge PDQs are for practising teachers and education leaders. Each syllabus sets out specific candidate requirements. The Cambridge PDQs are particularly relevant to Cambridge schools. They are an integral part of our professional development offer and increasingly a vital element of the professional development journeys of Cambridge teachers and leaders.

The Certificate and Diploma in Teaching & Learning
The Certificate and Diploma are designed to help teachers develop their professional thinking and practice, and enhance the quality of their teaching and learning. Reflective practice is enriched by critical engagement with new ideas and approaches.

The Certificate and Diploma are for practising teachers. They focus on the development of knowledge,

What is the qualification structure?

<table>
<thead>
<tr>
<th></th>
<th>Module 1</th>
<th>Module 2</th>
<th>Module 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning hours in preparation</td>
<td>120</td>
<td>120</td>
<td>120</td>
</tr>
<tr>
<td>Recommended programme duration</td>
<td>4 months</td>
<td>4 months</td>
<td>4 months</td>
</tr>
<tr>
<td>Assessment</td>
<td>Portfolio of evidence of practice, learning and reflection</td>
<td>Portfolio of evidence of practice, learning and reflection</td>
<td>Portfolio of evidence of practice, learning and reflection</td>
</tr>
<tr>
<td>Evidence length</td>
<td>3600 words with work-based records</td>
<td>3600 words with work-based records</td>
<td>2400 words with work-based records</td>
</tr>
</tbody>
</table>

www.cie.org.uk/pdq
skills and understanding in the key aspects of teaching and learning. They are inclusive and relevant to all teaching and learning contexts: from primary and secondary general education, to adult and higher education. They help teachers to explore and apply new ideas in their own context, integrate new approaches in their own practice, and demonstrate their professional development as reflective practitioners.

The Certificate and Diploma in Teaching Bilingual Learners

The Certificate and Diploma are designed to help teachers develop their professional thinking and practice. They will also help bilingual learners learn curricular subjects through an additional language more effectively, by promoting the learning of both the subject and the additional language. The qualifications also help teachers to reflect on learners’ first language development.

The Certificate and Diploma are for practising teachers who are teaching:

- a non-language curricular subject (such as history or mathematics)
- to bilingual learners
- through an additional language.

Teachers who teach language-only subjects (such as English second language or Spanish first language) are not eligible to enter for these qualifications.

The qualifications focus on the development of knowledge, skills and understanding in the key aspects of teaching bilingual learners. They are inclusive and relevant to all teaching and learning contexts: from primary and secondary general education, adult and higher education. They help teachers to explore and apply new ideas in their own context, integrate new approaches in their own practice, and demonstrate their professional development as reflective practitioners.

The Certificate and Diploma in Teaching with Digital Technologies

The Certificate and Diploma are designed to help teachers use digital technologies effectively and appropriately in supporting their learners’ learning. The qualifications encourage teachers to reflect critically on their own and colleagues’ teaching, and to experiment with new techniques and technologies. Ultimately, they will improve their own practice, so that all their learners learn more effectively.

The Certificate and Diploma are for practising teachers. They are inclusive and relevant to all teaching and learning contexts: from primary and secondary general education, to adult and higher education. They help teachers to develop their:

- knowledge of the technologies available to them and their potential to support learning
- understanding of a range of theoretical concepts and models related to using such technologies in education
- skills in selecting and using these technologies in their teaching.

These are flexible qualifications, relevant to a wide variety of contexts: from situations where digital technologies are
The Diploma for Teachers and Trainers has offered many benefits to us as a school, as well as to the individual teachers involved. It provides a chance to reflect on theory and research, as well as to examine personal practice.

Ian Morris, Principal, The International School of Havana, Cuba
Support for Cambridge teachers

We offer a wide range of support resources to help teachers plan and deliver our programmes and qualifications.

Secure online support

We offer free, secure online support to Cambridge teachers.

Teacher Support
An online resource bank and community forum where teachers can access thousands of Cambridge support resources, exchange lesson ideas and materials, and join subject-specific discussion forums.

Assessment tools
We provide dedicated online support to schools registered to offer Cambridge Primary and Cambridge Secondary 1. Teachers can download Progression Tests and use results analysis tools to monitor learners’ progress.

Ask the Examiner seminars
These sessions take place on Teacher Support after exam results have been released, giving teachers an opportunity to ask examiners any questions they have about the series.

Teaching resources

Our teaching and learning resources help teachers plan and deliver Cambridge programmes.

Syllabus (or curriculum framework)
The most important documents teachers will use. They describe what learners need to know, what they must be able to do, and how they will be assessed.

Schemes of work
A medium-term plan that gives ideas on how teachers might deliver the course.

Teacher guides
Some subjects have teacher guides which provide extra guidance on planning and teaching.

Textbooks and publisher resources
We publish lists of resources to support teaching, including textbooks and websites. Some of these resources are endorsed by Cambridge International Examinations, which means we have quality checked them and judge them to match the syllabus well.

Example candidate responses
Real candidate answers are shown alongside examiner comments so teachers can see the level of performance needed to achieve each grade.
Exam preparation materials
We provide information after each exam series to help teachers understand the standard of Cambridge exams and prepare learners effectively.

Past question papers
We publish past papers for each subject. Great for giving learners practice at answering different types of question.

Examiner reports
Our principal examiners write detailed reports describing learners’ overall performance on each part of the question. The reports give insight into common misconceptions shown by learners, which teachers can address in lessons.

Grade thresholds
These show the minimum number of marks learners needed to achieve in order to be awarded a particular grade.

Mark schemes
These help teachers understand how marks are awarded for each question and what examiners look for when they mark.

Professional development
Our comprehensive professional development programme includes training courses and qualifications for teachers at different stages of their careers.

Face-to-face training workshops
We hold workshops around the world to support teachers in delivering Cambridge syllabuses and developing their skills.

Online training
We offer self-study and tutor-led online training courses via our virtual learning environment. A wide range of syllabus-specific courses and skills courses is available. We also offer training via video conference and webinars, so our trainers can deliver a face-to-face training experience anywhere in the world.

Cambridge Professional Development Qualifications
See pages 30 to 33 to find out about our qualifications for teachers and trainers. They address the need teachers and trainers have for continuing professional development.
Join the Cambridge community

Join our community and be part of a global network of more than 10000 schools in over 160 countries.

When you become a Cambridge school, you join a worldwide education community. Our range of activities includes community events for Cambridge school leaders and heads of department, professional development events including our annual Cambridge Schools Conference, workshops with Cambridge experts where you can learn at your own pace, and online ‘Ask the Examiner’ question and answer sessions. You have free and unlimited access to Teacher Support, our secure online support for Cambridge teachers where you can share resources and ideas, get access to Cambridge experts and explore discussion forums. You can also use our LinkedIn group to network with Cambridge teachers.

Learners have access to online resources such as revision guides and sample questions. We also have a Facebook page where learners can take part in debate, with Cambridge and with each other.

“Cambridge gives clear guidelines and progressive objectives to help teachers optimise student learning at each stage. This makes coordination amongst staff members easier and the gap between stages no longer exists.”

Jean Gerardi, Teacher, St. Gregory’s College, Argentina

www.cie.org.uk/startcambridge
What next?

If you would like to take Cambridge programmes and qualifications, and are already a Cambridge school, please contact us – our details are below. If you are not a Cambridge school already, you need to register first. There are four simple steps and we will guide you.

**Become a Cambridge school**

There are four steps to becoming a Cambridge school:

1. **Step one: Express your interest**
   - We aim to contact you within two working days of submitting your expression of interest.

2. **Step two: Complete our Application Form**
   - We aim to contact you within five working days of submitting your Application Form.

3. **Step three: We carry out an approval visit**
   - We will arrange a time that is convenient to you.

4. **Step four: You become a Cambridge school**
   - If you are approved to become a Cambridge school we will send your contract letter within 30 working days of the approval visit.

You can find more information at [www.cie.org.uk/startcambridge](http://www.cie.org.uk/startcambridge)

**Start working with us**

On completing the registration process, we will send you a Welcome to Cambridge pack. This contains a wide range of support materials to get you started.

**Classroom support**

You will receive a range of excellent support for teachers and learners, to help deliver Cambridge education programmes and qualifications in every classroom.

**Implementing the Cambridge curriculum**

We have produced a guide to help school leaders implement the curriculum with Cambridge. Find it at [www.cie.org.uk/curriculumguide](http://www.cie.org.uk/curriculumguide)

**Fees**

We charge each school an annual registration fee, plus fees for each examination entry.

**Marketing support**

To help you make the most of your association with Cambridge, we will provide your school with marketing materials as part of the Welcome to Cambridge pack. We will also give you access to Marketing Resources, a secure area of our website, where you can download posters, logos and factsheets to help you talk to parents about Cambridge.

**Administration support**

You will be able to use CIE Direct, our online tool for exams officers, which allows you to communicate securely with us and exchange all administrative information, including exam entries and results, entry instruction booklets and other documentation. You can always contact us if you need help, or simply have a question that is on your mind. We are pleased to say that our customer service is rated as the best in its class.

Learn more!

Getting in touch with Cambridge is easy:
Email: info@cie.org.uk  Call: +44 (0)1223 553554
Visit: www.cie.org.uk

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For the latest updates on our new products and services – and to sign up for email alerts – go to [www.cie.org.uk/new](http://www.cie.org.uk/new)

[www.cie.org.uk/startcambridge](http://www.cie.org.uk/startcambridge)